

Year 1- Maths Objectives for Coverage

Place Value: Counting	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
	Count numbers to 100 in numerals; count in multiples of twos, fives and tens
Place Value: Represent	Identify and represent numbers using objects and pictorial representations
	Read and write numbers to 100 in numerals
	Read and write numbers from 1 to 20 in numerals and words
Place Value: Use and compare	Given a number, identify one more and one less
Addition and Subtraction: Recall, Represent, Use	Read, write and interpret mathematical statements involving addition, subtraction and equals signs
	Represent and use number bonds and related subtraction facts within 20
Addition and Subtraction: Calculation	Add and subtract one-digit and two-digit numbers to 20, including zero
Addition and Subtraction: Solve Problems	Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = _ - 9$
Multiplication and Division: Solve Problems	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
Fractions: Recognise and Write	Recognise, find and name a half as one of two equal parts of an object, shape or quantity
	Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity
Measurement: Using Measures	Compare, describe and solve practical problems for: <ul style="list-style-type: none"> • Lengths and heights (longer/shorter) • Mass/ Weight (heavier than/ lighter than) • Capacity and Volume (full/empty, more than half/less than half) • Time (Quicker/slower, earlier/faster)
	Measure and begin to record the following: <ul style="list-style-type: none"> • Lengths and heights • Mass and Weight • Capacity and Volume • Time (hours, minutes, seconds)
Measurement: Money	Recognise and know the value of different denominations of coins and notes
Measurement: Time	Sequence events in chronological order using language (before and after/ next, yesterday, first, morning)
	Recognise and use language relating to dates, including days of the week, weeks, months and years
	Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
Geometry: 2-D Shapes	Recognise and name common 2-D shapes (rectangles, circles and triangles)
Geometry: 3-D Shapes	Recognise and name common 3-D shapes (cuboids, pyramids and spheres)
Geometry: Position and Direction	Describe position, direction and movement, including whole, half, quarter and three-quarter turns