



WARSTONES PRIMARY SCHOOL

Sports Premium 2022-23

<p>SPORTS PREMIUM FUNDING is additional funding from the Government to improve the provision of physical education and sport in primary schools. It is also to help improve the health and wellbeing of primary pupils</p>
<p>Review of 2021-22 Sports Grant</p>
<p>Funding for 2021 £16000 + £10 per pupil = £19,539 (In addition, carry over from previous years to support KS2 playground plans) = £54,439</p>
<p>2021/22 targets:</p> <p>To provide a suitable environment to ensure children in KS2 make healthy and active choices, opportunities to challenge and engage with active and outdoor play.</p> <p>To provide the resources in school to promote healthy lifestyles and encourage children to be more active.</p> <p>Develop an outdoor curriculum promoting active learning in the environment</p>

ACTION	IMPACT
<p>To provide a suitable environment to ensure children in KS2 make healthy and active choices, opportunities to challenge and engage with active and outdoor play.</p>	
<p>Activate plans for outdoor KS2 provision: Outdoor gym equipment, teaching boards on walls, outdoor seating (large enough for whole class), football, basketball and cricket posts and improved trim trail and climbing frame.</p>	<p style="text-align: center;">£52,508</p> <p>Outdoor gym large enough for class lesson, also children to use at playtimes – tackling general fitness levels and obesity levels of children returning to school.</p> <p>White boards on walls outside provides a teaching aid for sports lessons (also used by children for creative drawing or writing at playtimes).</p> <p>Combination ‘goal’ posts, including cage net, basket ball hoops, cricket stumps and target board: enables a new sport to be played (aiming to start a basketball club), an enthusiasm for cricket not seen before and contains the football so not impacting negatively on others using the playground.</p>

		<p>Improved trim trail and climbing frame encouraging all children, even those not interested in a sport, to use gross motor skills and be more physically active at play.</p> <p>Outdoor seating in wooded area holds a class. Outdoor area maintained by grounds maintenance to allow for more outdoor learning (see later target).</p>
Refills to EY outdoor provision (sand, mud) and other outdoor resources due to 'overuse' during lockdown	£500	Ensure EY children have access to full range of outdoor activities.
<p>Links with local communities</p> <ul style="list-style-type: none"> • 'The Way' • Wolverhampton Hockey Club – school club and team. • School 'friendly's games with local schools from surrounding areas. • Cool Kids Intervention • Continuing links with Highfields Secondary as Feeder school • Yr 3 and 4 football skills and tournament, supporting sports days • ASC such football clubs, cross country, gymnastics, netball, curling • Links with Wolves Community Trust, children to have opportunities to attend football matches and any other sponsored events. 		<p>A range of different opportunities are available for pupils of all ability levels</p> <p>Identified G&T pupils directed towards clubs and extra curricular opportunities.</p>
To provide the resources in school to promote healthy lifestyles and encourage children to be more active		
Cool Kids training and resources provided by Soccer 2000	Revenue	Pupils improve gross and fine motor skills supporting learning
Update and replace PE equipment (inside and outside) to ensure children have quality, up to date and safe equipment for PE and active learning (linked to PE scheme)	£1500	Improved facilities for PE in the curriculum and at play. Children able to use all the equipment safely to its full potential.
Develop an outdoor curriculum promoting active learning in the environment		

<p>2x teacher training 'Wild Tribe' to develop outdoor learning curriculum for whole school.</p> <p>Outdoor resources for activities (Knives, buckets, tools etc), lesson planning</p> <p>Gardening Opportunities – developed out of lockdown, school allotments rejuvenated. Gardening club and class opportunities.</p>	<p>£400</p> <p>£2000</p> <p>(self funding)</p>	<p>Teachers fed back to whole staff along with member of staff who is Forest School trained. Introduced concept of outdoor learning experience for every child every half term starting Autumn 21. Full use of grounds (Site Supervisor/Grounds Maintenance team ensuring land by playground kept free of nettles).</p> <p>Children taught to become independent, resilient, problem solvers, active solutions to challenges, healthy lifestyles, (fresh air out of school – Covid)</p> <p>Correct equipment to extend learning and build responsibility and personal safety.</p> <p>Donations of plants and 'bring and share' opportunities with community.</p> <p>Children learning life skills, science as well as active in the outdoors</p>
Whole School Sports Events		
<p>PE/sports lead to plan and organise whole school/phase events</p> <ul style="list-style-type: none"> • Different sports and taster sessions • Intra-house, inter school competitions • Sports day competitions 		<p>School ethos supports a focus on sport and PE as valuable and an integral part of school life.</p> <p>Pupils see the value of sport and PE for them in a range of ways.</p>
<p>Total money spend</p>	<p>£56,908</p>	<p><i>Balance of £2,469 paid from Revenue: Learning Resources E19</i></p>

Swimming Data 22/23

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	59%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

2022/23 Sports Grant

£16000 + £10 per pupil = £19,570 (Costs identified £20395)

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 61%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Physical activity for all children, encouraging and developing gross and fine motor skills.	Cool Kids activities in all classes. Staff trained in-house	£0	Supporting mental and physical health of all children	
Develop KS1 playground to provide opportunities for physical activity during playtime and lunchtime in addition to curriculum PE.	Create zones for different activities to complement climbing frame, develop grounds	£12,000 to be carried into 23/24 to fund plans	Programme of improving play facilities to promote physical and mental well being across school	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0.1%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Inspire children to actively participate and push themselves to achieve	Sports for Schools – Professional athlete in school, promoting and inspiring. Working with children across year groups.	£ 350	Sport can be a career. Sport can positively impact on your life.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13.3%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To up-skill and increase staff confidence when delivering PE, particularly when focusing on the health and fitness of all children.	HLTA who attends all swimming sessions with each group to undertake 'Support Teacher and Teacher of School Swimming' course (Swim England) achieve are linked to your intentions:	£95	Equips staff member (Mrs C Penfold) with the knowledge and skills needed to deliver swimming lessons in line with the national curriculum. Mrs P has skills and knowledge to support teaching appropriately if needed in future.	
Curriculum resources purchased to ensure a consistent approach and equip teachers to deliver PE lessons.	Ensuring PE store and outdoor learning stores are well stocked with quality resources to enable increased knowledge, confidence and skills to deliver quality PE lessons. (New mats – cover for large PE mat)	£2500	Enough quality equipment for children to actively partake without sharing. Enable all aspects of PE to be taught well including outdoor learning opportunities (Wild Tribe).	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

<p>To increase participation in a wider-curriculum by focusing on a range of sports and activities</p>	<p>An increased participation in intra-school and inter-school competitions. Offer a wider variety of extra-curricular activities to all year groups. All children to participate in many 'sports' themed days to improve their knowledge and skills. External visits to local sporting venues to broaden children's experiences.</p>	<p>Sports week resources £200</p> <p>Netball, football, girls football, KS1 athletics, cross country, multi skills, gardening, multi skills, curling clubs (resources and funded places) £2000</p> <p>Contributions to coach costs for visits to Molineux, Aldersley Leisure Centre events £750</p>	<ul style="list-style-type: none"> • An increased participation in physical competitions. • An improvement in knowledge and skills around a broader range of sports and activities. • Visits to local sporting venues allow children to experience a greater range of sports while remaining close to home. • Allows all children to experience new and exciting opportunities in many sports. 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.8%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions.	Intra-school competitions held to promote love of sport and increased skills. Children to participate in intraschool competitions; Tri Golf (KS2 Year 3 and 4), Sports Hall Athletics (KS2 Year 5 and 6). Football and netball leagues	£2500	Developing competitive skills and promoting sportsmanship. Pride in self by representing the school – mental health.	
To achieve School Games Mark Gold Award and demonstrate how we are a physically literate school and how this positively impacts on our young people	Promoting clubs, activities, participation out of school throughout the year	£0	Individual and collective target to raise profile of sport and its importance for all.	