



SMSC/British Values The Wider Curriculum at Warstones Primary School

We provide a positive climate for learning, our vision and ethos contribute to the pupils' spiritual, moral, social and cultural development and embed core British values.

Opportunities through:	Spiritual	Moral	Social	Cultural
Collective Worship and daily assemblies	Reflection on their own beliefs and values and those of others	Influence of values on behaviour	Celebrating together	Celebration of own and others' religious and cultural traditions
Management of behaviour	Sense of well-being in a secure, fair and respectful environment	Recognition of difference between right and wrong	Living together in the school community	Recognising the culture of their school community
Extra-curricular activities including visits/visitors and residential	Sense of achievement and enjoyment when pursuing an interest, talent or skill	Channelling interests, talents or skills positively	Team work, meeting others, working with interest groups	Extending interests, talents and cultural pursuits
Equal Opportunities: Inclusion	Values of mutual respect, good relationships, a sense of being included	Recognising values and beliefs that may be different from their own Challenging prejudice and stereotyping	Diversity in society, challenging discrimination, Equal opportunities for boys and girls	Richness and diversity of cultures
Community links e.g. The Good shepherd, NSPCC, collaboration of network schools, poetry competition, multi skills and sporting competitions	Being involved, playing a part and participating	Recognition of the needs of others	Working together	Insight into one's own and other cultures
Preparation for adult life: PSHE/Citizenship	Personal skills Self-worth Self-expression Knowing oneself Inspiration	Right/Wrong behaviours Actions have consequences Roles and responsibilities Care for the environment as a moral imperative	Social skills Being a 'good citizen' Democratic process Working together to improve/change	Appreciation of environment, art, music, literature Aesthetic and creative qualities

School Council, Playground leaders, Librarians	Views and values recognised	Making decisions and deliberating	Representation, responsibility and democracy	Belonging, playing a part in school life and community life
Class and School rules/Home-school agreement	Learning respect for themselves and others and that holding values matters	Living by the rules for benefit of each other	Fostering good relationships and respect for property	Communities need values and rules for living together
Well done assemblies/Good to be green/Merit systems/Star of the week (KS1) and celebrity awards	Sense of being appreciated	Positive actions and behaviour are rewarded	Recognising the worth and achievement of others	Reinforcement of the cultural values of the community
Lunchtimes/ Breakfast club/ After school clubs/ Interventions before school	Positive relationships embedded Sense of well-being in a secure environment Sense of self-worth	Caring for others Rules of mealtimes Making decisions Recognition of the need of others	Eating, talking turns and sharing together Using social skills Meeting children from different age ranges	Belonging to a group or cohort Experiencing food from different cultures