# Pupil Premium Policy 2023-24

## Aim

Pupil Premium was introduced in 2011-12 as an additional contribution to main school funding in order that schools could, 'address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most'. (DfE April 2012) Children Eligible for Pupil {Premium Grant (PPG)}

- Pupils who are eligible and registered for free school meals at any point in the last 6
  years,
- Any pupil who has been 'Looked After' for I day or more,
- Any child adopted from care
- Any child who has left care under a 'Special Guardianship Order', a residence order or a child arrangement order
- · Pupils whose parents are currently serving in the armed forces.

## Purpose of the Grant

At Warstones Primary, the PPG is used to provide a range of additional support for eligible children to make progress and narrow the gap between themselves and others. PPG pupils may have a range of abilities, so monies are targeted to narrow specific gaps in attainment between themselves and non PPG peers.

Not all PPG pupils will have lower attainment, so the grant is used to help improve their progress and attainment to achieve their full potential.

The grant may be used to ensure PPG are able to participate in all activities non PPG pupils have access too but are denied through cost, developing cultural experiences to support academic achievements and to avoid a 'poverty of aspiration'. It will be used to reduce unexpected barriers such as a lack of resources and equipment.

## Provision

PPG is to be spent in a tiered approach, as recommended by the Education Endowment Foundation (EEF) Guide:

- Teaching, e.g. Professional Development, Recruitment and Retention, Support for Early Career teachers
- Targeted Academic Support e.g. Structured interventions, Small group tuition, One to One support (TA support in classrooms, supporting effective teaching and second wave support immediately in the lesson. Support in class, groups and individually to accelerate progress for children from their starting points towards ARE or above if potential (monitor these children against non PPG are they making the same progress from same starting points)
- Wider Strategies e.g. Behaviour approaches, Breakfast Clubs, Increasing Attendance (support opportunities for PPG children to experience additional experiences to enhance cultural capital and promote aspiration.)

# Pupil Premium Allocation 2023-24

The amount allocated to school for PPG is £225,525 (155 children x £1455.00 per child)

We also receive an estimated Early Years Pupil Premium of £2917.00 We currently have no LAC children in school.

(The LAC and Service children are specific grants to identified children. The EY PP must be spent on EY children).

## Roles and Responsibilities

Headleacher and Assistant Headleachers.

- To keep the policy up to date and ensuring it is implemented throughout the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils
- Planning PPG spending and evaluating this on the SDP
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of the PPG spending to the governing body
- Publishing the school's pupil premium strategy on the school webpage each academic year (statutory requirement)

- Providing any relevant or essential training for staff to support disadvantaged pupils and raising attainment/progress rates, as necessary.
- Altending network meetings/updates training
- Introduce initiatives to improve the outcomes for PP children

#### Governors

- To hold the Headteacher and SLT to account for the implementation of the policy
- Ensuring the school is using pupil premium funding appropriately, in line with the quidance.
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher and SLT, to assess the effectiveness and impact the grant has
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- · Challenging the Headteacher and SLT to use the pupil premium effectively
- Setting the school ethos and values around supporting disadvantaged members of the community

## All staff

- Implement the PPG policy every day
- Set high expectations for all pupils, including PPG children
- · Keeping track of PPG children within their class and the provision they are getting
- Analysing PPG data with the Headteacher and SLT and then implementing any targets and intervention drawn from this (Pupil Progress Meetings)
- Highlighting PPG children who are not improving despite interventions and discuss new strategies with SLT

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