



PROMOTING BRITISH VALUES AT WARSTONES PRIMARY

At Warstones Primary School we take very seriously our responsibility to promote fundamental British Values and to equip our children for life in 21st century Britain. All areas of our work support our children in understanding these values and putting them into practice within the life of our school. Our school community embraces these values and we make considerable effort to ensuring our children have opportunities to a wide experience both within and beyond the school gates

BRITISH VALUE	STATEMENT	EVIDENCE
MUTUAL RESPECT	Our over-arching school rule is ‘respect one another and our school’. This is a fundamental school value around which much of our school life revolve. Discussions take place across the curriculum and, in particular, through RE, PSHE and our SMSC curriculum. We believe that respect for ourselves and others should be at the root of all social interaction.	PSHE curriculum Positive relationships encouraged and modelled at all levels RE curriculum Anti-bullying work including focus week School Council Competitive sports and PE activities (intra and inter-school) Reading Buddies Playground and lunchtime leaders Themed days and celebrations
DEMOCRACY	Our children see democracy in many different aspects of school life as this is an essential part of effective team work. Children are involved in democratic process in many ways, e.g. electing school councillors, house captains, monitors, developing classroom rules, choosing rewards and incentives.	School Council Prefects and House Captains Democracy linked assemblies Children’s Choice Awards Topics, e.g. Y6 Ancient Greece
RULE OF LAW	The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service etc. are regular parts of our calendar and help reinforce this message.	School Behaviour Policy – known and understood by all stakeholders Pupil interviews: behaviour and safety Pupils have regular opportunities to reflect, e.g. learning, behaviour, during assemblies Parent/carer questionnaires relating to behaviour, safety etc. School links with local police; workshops, assemblies, surgeries, visits, assemblies Assemblies with a focus linked to law, e.g. School charter and rules PSHE modules
TOLERANCE OF CULTURES, FAITHS AND OTHERS	Our school community is rich in its diversity and we celebrate this throughout our curriculum. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.	RE curriculum Relevant polices, e.g. equalities, accessibility plan Focus days and topics Workshops Festival assemblies, e.g. Harvest, Diwali Reflection opportunities in assemblies Themed lunches Welcome posters
PERSONAL RESPONSIBILITY AND INDIVIDUAL LIBERTY	Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safety, through provision of a safe environment and empowering education. Our school charter, developed by our children, supports our understanding of the links between rights, choices and responsibilities and children are encouraged to know, understand and exercise their rights and personal freedoms and how to exercise these safely, for example through our E-Safety and PSHE lessons.	School Charter Home/school agreements Understanding responsibility in school in terms of behaviour and attitude School Values shared across all stakeholders Reflection following incidents