

Nursery and Teeny Weenies Maths Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
TW	<p><u>Baseline</u></p> <p><u>Introduce number rhymes and counting into daily routines</u></p>	<p><u>Daily maths activities- this may include number rhymes and counting</u></p> <p><u>Maths rich environment for example</u></p> <ul style="list-style-type: none"> • Insert jigsaws • Graduated containers for filling/emptying • Construction/block area indoor and outdoors • Daily routine board/visual timetable • Wide range of objects to sort and count 			<p><u>Daily maths activities</u></p> <p><u>Maths rich environment (see Autumn and Spring)</u></p> <p><u>Introduce numbers to 3</u></p>		
N	<p><u>Baseline counting and sorting</u></p> <p>Categorise and sort by</p> <ul style="list-style-type: none"> • Item • Colour • Size • 2+ criteria (big red teddies) 	<p><u>Number and counting skills</u></p> <ul style="list-style-type: none"> • 1 or lots • 1:1 Correspondence • Subitising to 3 <p><u>Shape, Space and Measure</u></p> <ul style="list-style-type: none"> • Use the language of size • Fill and empty containers 	<p><u>Develop stable order counting</u></p> <ul style="list-style-type: none"> • Explore number sense to 5 • Represent numbers in different ways • Subitise regular patterns up to 5 <p><u>Patterns</u></p> <ul style="list-style-type: none"> • Describe a pattern • Copy a pattern • Create their own 	<p><u>Number introducing change</u></p> <ul style="list-style-type: none"> • Simple visual comparison of two set- more/less/fewer • Understand that a group size changes when something is added 	<p><u>Numbers</u></p> <ul style="list-style-type: none"> • 1:1 counting in a row, at any point match numeral to quantity to 5 • Give me x from a small group <p><u>Positional Language</u></p> <p><u>Order familiar events in their day (past/future)</u></p>	<p><u>Comparing sets</u></p> <ul style="list-style-type: none"> • Identifies when an amount is the same • How many altogether up to 5 by counting all • Explore 1 more and 1 less in the context of number 	

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