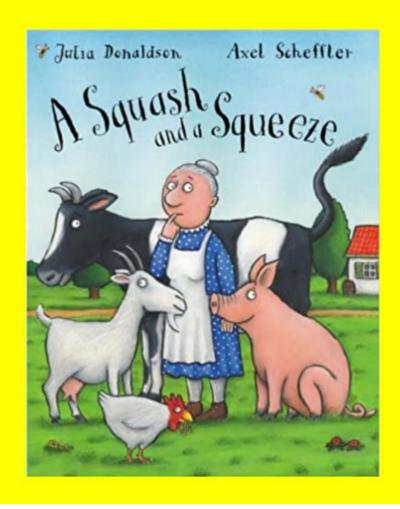
# Year 2 Autumn 1: Narrative



Y2. Can I group main ideas together?





# Check last lesson's work.





### Have you done your Pink for Think and Next Steps?

When you have done your date and 'Can I' complete one of the activities below on your whiteboards:

I. Write a sentence about this hen:





2. Write a sentence with an adjective.



3. Can you remember what an ENP is?

Try using one in your sentence. What is the hen doing?

### Yl. Can I order events?

# Y2. Can I group main ideas together?



# Our WAGOLL

Once upon a time there was a little, old lady. She was very unhappy because she thought her house was a squash and a squeeze.

One day, a wise, old man heard her moaning and told her, "Take in your hen."

The white, feathery hen laid an egg and flapped around the house, breaking the jug.

Next the wise, old man told the lady to take in her greedy, naughty goat. However, the goat chewed the curtains and nibbled the table leg.

Afterwards, the little, old lady took in her huge, muddy pig. The pig chased the hen and gobbled up all the food in the larder.

Finally, the little, old lady took in her energetic, young cow. The cow started jumping on the table! The wise, old man told the little, old lady to take all the animals out and, just like that, the house seemed gigantic!

### Yl. Can I order events?

# Teach

### Y2. Can I group main ideas together?

What do the green words do? What are the pink words doing?

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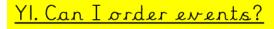
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### <u>DATE</u>

# Teach



Y2. Can I group main ideas together?

The time adverbials have helped to order our writing.

Talk partners- would you start your first paragraph with 'finally'? Explain...



# Teach Asqueste Squeeze



Yl. Can I order events?

Y2. Can I group main ideas together?

# Model

Ordering	events	from	the	story	using	fronted	adverbials	for	time	and	gro.	upiną
similar ideas together.												

# **Paired Work**

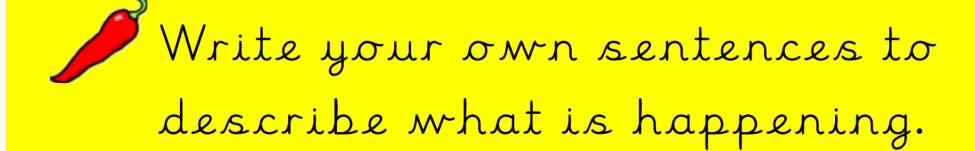


Match the sentences to the

pictures

on your table.





# Independent Work





Put the sentences and pictures in the correct order.



Put the sentences and pictures in the correct order. Write time conjunctions to order your ideas.



Write your own sentences to describe the pictures and put them in the correct order. Write time conjunctions to order your ideas.

### DATE

Yl. Can I order events?

Y2. Can I group main ideas together?

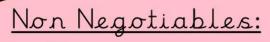
## Success Criteria



ENPs



💢 Time conjunctions













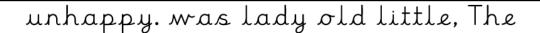
### CEW Word Bank:

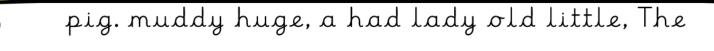
the said she go there where once full house door floor poor wild climb old told break after





Write these sentences correctly:





agat. naughty greedy, her in take to lady the told man The