

Week Beginning: 32.13.21

Monday: Represent numbers to 100

Tuesday: Tens and ones with a part-whole

Wednesday: Tens and ones using addition

Thursday: Use a place value chart

Friday: Mental Maths

Wednesday

Learning Objective: Can I understand Tens and Ones using addition?

Prior Learning: Tens and Ones using part whole method yesterday.

Concrete resources needed for most children. Moving away from concrete if possible today.

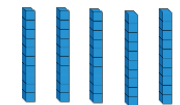

Support Focus: YT, MH and FR need more support with part whole- CH. TF and GH need red chilli today.

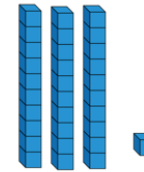
ILP Target time: MH and FR to work with CH on bonds to 10 in flashback time.

34.13.21

Can I understand Tens and Ones using addition?

1) Which number is represented in the chart?

Tens	Ones
	



2) What time is shown on the clock?



3) Use $<$, $>$ or $=$ to compare the amounts.





4) What is double 10?




Arithmetic

Let's use our whiteboards with this. Pick your challenge!

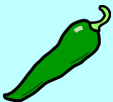

 $10 + 2$


 $18 + 9$



 $19 + 12$


Arithmetic

Let's go through the yellow chilli together.


$$10 + 2$$

12


$$18 + 9$$

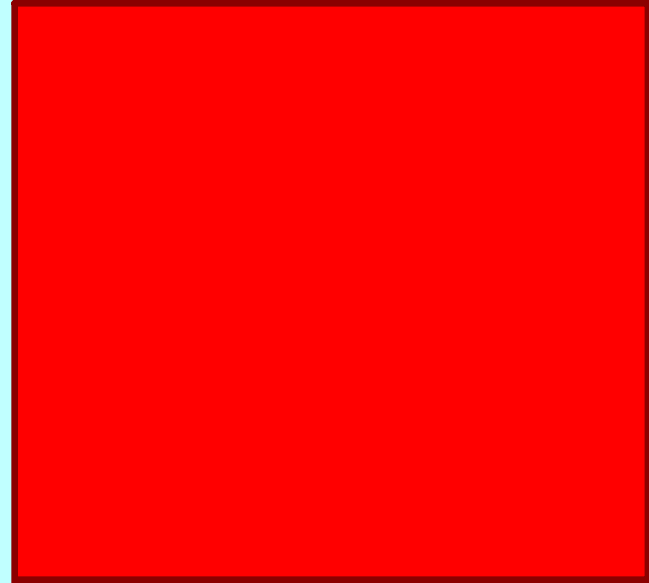

$$19 + 12$$

31

Recap

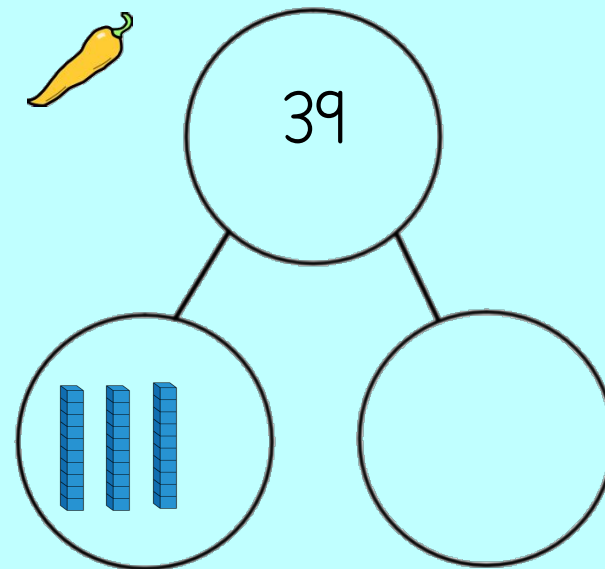
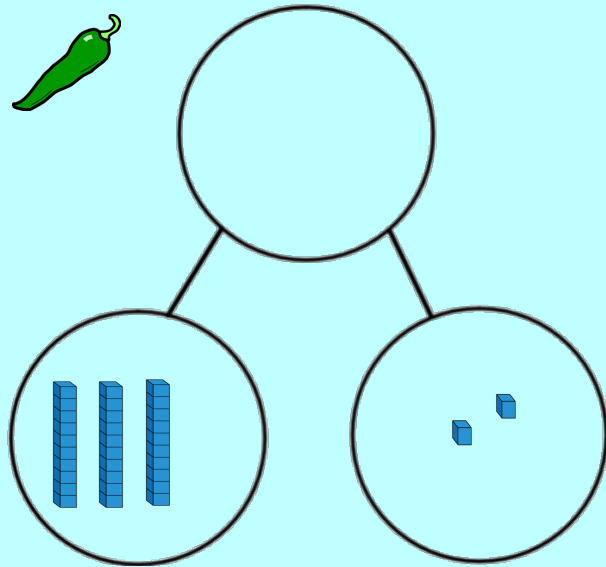
Can you remember what we did yesterday?

There is a clue behind the box!



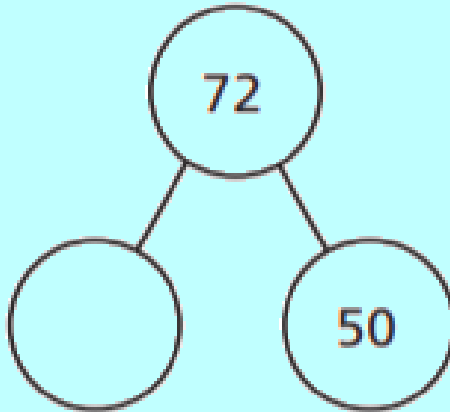
Recap

Can you remember what we did yesterday?



Open your books and check for any Pink for Think

If you are finished, grab a whiteboard...



Teach- Let's head back to the carpet!

How many cupcakes?



Tell your talk partner about how you added these up.

Teach



There are _____ tens and _____ ones.

Teach



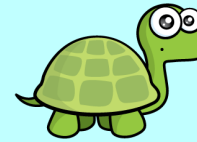
There are 5 tens and 3 ones.

Teach



There are 5 tens and 3 ones.

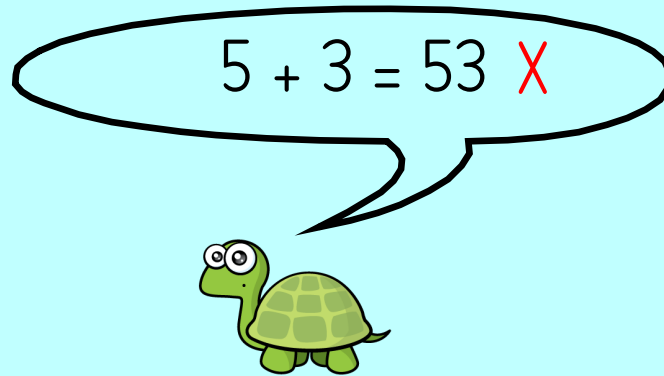
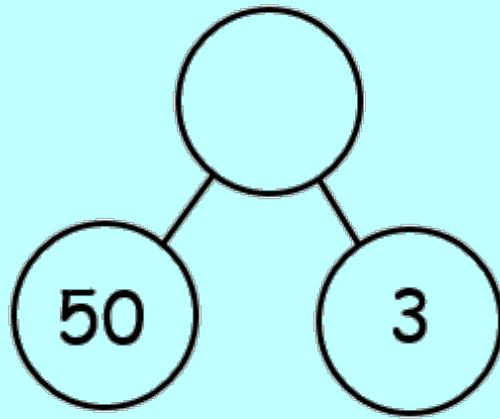
$5 + 3 = 53$ X



Teach



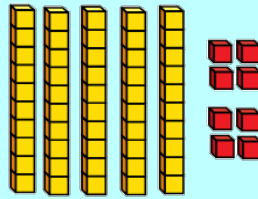
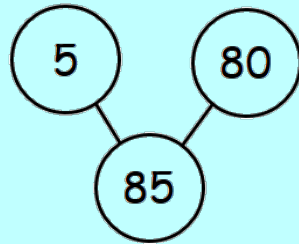
Let's complete this part whole together.



Teach

Talk to your partner- Which is the odd one out?

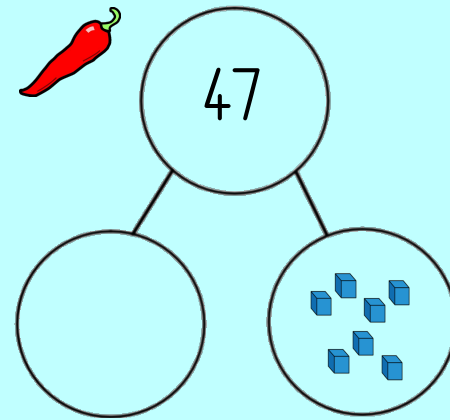
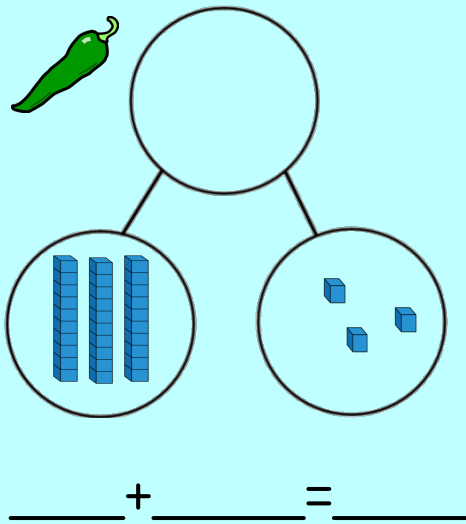
$$85 = 5 + 80$$



Explain...

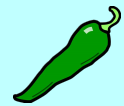
Teach

On your whiteboards, write an addition sentence to match the part whole.



Teach

Your turn now. Choose which chilli challenge is the best for you today.



I feel a little confused



I feel ok



I feel confident

Main Activity

Can I understand Tens and Ones using addition?

Match the number sentence to the correct number.



$10 + 9$

$8 + 4$

$20 + 7$

12

27

19

Represent in a part whole model.



Match the number sentence to the correct number.

$20 + 19$

$10 + 4$

$40 + 0$

$80 + 1$

40

14

81

39

Represent in a part whole model.



Dora has 20 sweets and Amir has 15 sweets.
Represent the total number of sweets:

- With concrete resources.
- In a part-whole model.
- As a number sentence.

Extension

On whiteboards, have a go at these...

a) $35 = 30 + \square$

b) $20 + \square = 29$

c) $42 = 2 + \square$

d) $50 + 7 = \square$

e) $19 + 20 = \square$

f) $67 = 50 + \square$

g) $99 = \square + 39$

h) $40 + 30 + \square = 81$