

## It's Census Day on Thursday 1st October (tomorrow)!

Please can as many of our Reception and KS1 children opt for a school dinner on this day to support the school budget for meals.

*Beef burger or Falafel burger in a bun with chips, sweetcorn and baked beans, with a lovely chocolate cookie to finish off!! What's not to love!*

### Appointments in the school day.

We have had a number of requests for children to come out of school for medical appointments or other reasons during the school day.

While the children and staff are in bubbles during the day it is very hard to arrange for children to arrive after the start time or leave early without breaking a bubble or taking staff out of class to bring /collect/wait with children. Also, if your child has been at a doctors surgery or hospital, they are running the risk of transmitting the virus if they come straight back into their class bubble afterwards.

Please do try and get appointments out of school hours or ask for them to be moved to a school holiday when it is sent to you. If your child does have an appointment that you cannot change, then they should not come into school, please just let school know. Thank you



We are trying to prepare the best contingency plans we can should any of our classes have to isolate. We want to make sure we are providing the best educational opportunities we can if the children have to learn at home for any length of time. Please can you complete the survey we have put together on the back of this newsletter and return it to school.

**It is so important that we have everyone's response so we can make sure no children miss out.**

The information will help us plan who can access what provision and tailor what we offer.

### Arriving in the morning.

We set up a system so parents of Early Year children could drop older siblings off at the later time by entering through the hall and I know for some parents this has been very useful.

Unfortunately we are now finding siblings of other year groups using this or a growing number of children turning up late and coming into school this way. Even children coming in at the same time as an EY sibling should be arriving at the time of the EY child, not later.

I know it is difficult if you have children coming in at more than one time slot but for KS1 and KS2 the longest wait is 10 mins. If you arrive at the end of the earlier slot, then the wait would be much shorter. But we have to make a distinction between the times children come in to keep corridors clear and the right staff ready to collect the children so bubbles are not broken. Any child coming in through the hall without an EY sibling, or if they have an EY sibling and arrive later than the EY time, will be marked as late in the register and this is monitored by the EWO. To help you, from Monday, we will be sending texts home if your child is being registered as late so you can make any changes to your morning routine as necessary to avoid this or let us know if there is a problem. Thank you.

Please be reminded that if any member of your household has symptoms of the virus you must not enter the school site.

By law, that person must self isolate for 10 days from the start of symptoms, if there have been no symptoms but a positive test result you should isolate for 10 days from the result. You may return to school on day 11 if there has not been a high temperature for 48 hours and that person has been well. Any others in the household should self isolate for 14 days from the positive persons symptoms starting or if someone begins with symptoms during this time, they should isolate for a further 10 days from the onset of these.

Name of Child \_\_\_\_\_ Class \_\_\_\_\_

**Please complete this questionnaire and return to your class teacher asap.** It is vital that everyone returns this form. Please fill it in for each child you have in school, as the needs of a younger child will be different for an older child. Thank you.

*Please circle response and add any comments in the box provided if needed.*

Do you have access to the internet at home and can access the school webpage? Yes / No

*Comments if needed*

Does your child have access to a device (tablet, I pad, laptop) that enables them to complete work set on line? Yes / No Please specify \_\_\_\_\_

*Comments if needed*

Does your child have access to a device that they can receive online teaching upon? Yes / No

*Comments if needed*

If live teaching were an option, would your child be able to access a device to use throughout the day and a suitable place to work in? Yes / No

*Comments if needed*

Does your child have access to paper and pencils/pens to enable them to complete work set? Yes / No

Do you have access to a printer if needed to print off activities to do? Yes / No

*Comments if needed*

Should there be any call for a future lockdown, would you consider yourself a Key Worker, as defined by the Government. <https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision> (Please be aware that should this reoccur, we would need proof of key worker status even if we have seen it before as all previous records have been destroyed in keeping with GDPR).

Yes / No What is your key worker role \_\_\_\_\_